

## **Flexible Grouping**

When grouping students for reading or writing, we first decide which criteria to use.

For example:

- We use grade equivalents and reading ranges from the STAR test.
- We use classroom performance and teacher observation.
- We use any other assessments that are available from cum folders (if necessary).
- We group students according to their need.

Please note: We re-group and re-group as needs of students arise.

For EOG preparation:

We group students based on need. For example:

- Students who comprehend the basic concepts are grouped together in one room so they can complete extension activities that promote critical thinking.
- Students still needing basic skills are grouped together for intense skill practice and remediation.

Writing is grouped much the same way. Students who understand the basic structure, but need more focus on elaboration and detail are grouped together.

- Students who need extra attention to style ( such as clear, precise language) are grouped so they are not hindered by constant repetition of concepts they have already mastered.